

Complete Subjects and Predicates

More Practice

A. Identifying Complete Subjects and Predicates

Draw a vertical line between the complete subject and the complete predicate in each of the following sentences.

EXAMPLE Stony meteors | are found in outer space.

1. Meteors sometimes enter Earth's atmosphere.
2. Friction with the air makes the meteors glow.
3. Glowing meteors are called falling stars.
4. Some fast meteors travel about 26 miles per second.
5. Large swarms of meteors enter Earth's atmosphere several times each year.
6. The shower of sparks from the meteors appears in the sky.
7. People throughout Earth's history have seen meteor showers.
8. A meteorite is a meteor that reaches the surface of Earth.
9. Some meteorites cause huge craters in Earth's surface.
10. The largest meteorite now on Earth weighs about 66 tons.

B. Using Complete Subjects and Predicates

On the line to the right of each item, write how each group of words could be used: **CS** for a complete subject or **CP** for a complete predicate. Then use each group of words in a complete sentence, adding a complete subject or complete predicate as needed.

EXAMPLE a high bridge *CS*
A high bridge crossed the river.

1. set the table for dinner _____

2. a newborn kitten _____

3. ghost stories _____

4. broke the school record _____

5. gave her friend a gift _____
