

Lesson
1**Silent e words and suffixes***Teaching*

require	→	requiring	requires	requirement
achieve	→	achieving	achieves	achievement
provide	→	providing	provides	
separate	→	separating	separates	separately
pursue	→	pursuing	pursues	
complete	→	completing	completes	completely
imagine	→	imagining	imagines	
introduce	→	introducing	introduces	
continue	→	continuing	continues	

Lesson Generalization: A **suffix** is a word ending that changes the use of a word. To add a suffix to a word that ends with a final silent **e**, drop the **e** if the suffix begins with a vowel. Keep the **e** if the suffix begins with a consonant.

pursuing

completely

A. Complete the following exercise.

1. When **ing** is added to words ending in a silent **e**, what happens to the **e**?

Write those words ending in **ing**.

2. When **s**, **ment**, and **ly** were added to the words ending in silent **e**, what happened to the **e**?

Write the words ending in **s**, **ment**, and **ly**.

B. Read the word list again. Note the spelling of each word. Then, on a separate sheet of paper, use each word with a suffix in an original sentence.

Silent *e* words and suffixes

More Practice

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|----------------|----------------|-----------------|
| 1. requiring | 9. separating | 17. imagining |
| 2. requires | 10. separates | 18. imagines |
| 3. requirement | 11. separately | 19. introducing |
| 4. achieving | 12. pursuing | 20. introduces |
| 5. achieves | 13. pursues | 21. continuing |
| 6. achievement | 14. completing | 22. continues |
| 7. providing | 15. completes | |
| 8. provides | 16. completely | |

A. Complete each pair of sentences with two forms of the underlined word.

- separate Let's wrap each gift _____.
Miguel is _____ the puzzle into pieces.
- require Past experience is one _____ for the job.
The coach will be _____ more practice time.
- pursue The police were _____ the speeding car.
Our art teacher _____ her own art projects.
- complete Marcia never _____ her work early.
The paint is not _____ dry yet.
- achieve Climbing that mountain would be a great _____.
Mark _____ every goal he sets for himself.
- introduce Carol keeps _____ me to her friends.
Walk on stage after the speaker _____ you.
- continue The program _____ after the intermission.
The baby was _____ to cry.
- provide A local store is _____ uniforms for the team.
That tree _____ us with apples every autumn.
- imagine My brother _____ he sees pictures in the clouds.
I keep _____ I hear footsteps downstairs.

B. On a separate sheet of paper, write the **ing** form of the spelling words in alphabetical order. Then write the **s** form of each word.