

Early Hominids

Content Standards

6.1 Students describe what is known through archaeological studies of the early physical and cultural development of humankind from the Paleolithic era to the agricultural revolution.

6.1.1 Describe the hunter-gatherer societies, including the development of tools and the use of fire.

Terms Locate as many of the following terms as you can in your Reading or Activity Notes and highlight them. For each term not already in your notes, define and explain its significance on a separate sheet of paper.

hominid (p. 13)

Australopithecus afarensis, Lucy (p. 14)

anthropologist (p. 14)

biped (p. 14)

Homo habilis, Handy Man (p. 16)

Homo erectus, Upright Man (p. 18)

migrate (p. 18)

Homo sapiens neanderthalensis, Neanderthal Man (p. 20)

Homo sapiens sapiens, Doubly Wise Man (p. 22)

land bridge (p. 22)

Essential Questions Consult your Reading Notes and, when necessary, *History Alive! The Ancient World*. For each question below, record notes that prepare you to answer it.

1. How was Lucy similar to modern humans? In what ways was Lucy different?
2. What significant advancements did Handy Man and Upright Man make? (6.1.1)
3. In what ways did Neanderthals have a sense of community? (6.1.1)
4. Describe the first modern humans. Discuss what they looked like, how they lived, and how they expressed themselves. (6.1.1)

Timeline Label and illustrate a timeline with the events listed below. For each event, draw a creative and appropriate symbol near its proper place on the timeline. Write the date the event occurred and an appropriate headline for each event.

Australopithecus afarensis living in Africa

Homo habilis living in Africa

Migration of *Homo erectus*

Spread of *Homo sapiens neanderthalensis*

Migration of *Homo sapiens sapiens*