

From Hunters and Gatherers to Farmers

Content Standards

6.1 Students describe what is known through archaeological studies of the early physical and cultural development of humankind from the Paleolithic era to the agricultural revolution.

6.1.2 Identify the locations of human communities that populated the major regions of the world and describe how humans adapted to a variety of environments.

6.1.3 Discuss the climatic changes and human modifications of the physical environment that gave rise to the domestication of plants and animals and new sources of clothing and shelter.

6.2 Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush.

6.2.2 Trace the development of agricultural techniques that permitted the production of economic surplus and the emergence of cities as centers of culture and power.

Terms Locate as many of the following terms as you can in your Reading or Activity Notes and highlight them. For each term not already in your notes, define and explain its significance on a separate sheet of paper.

- Stone Age (p. 25)
- Paleolithic Age, Old Stone Age (p. 25)
- Neolithic Age, New Stone Age (p. 25)
- domesticate (p. 27)
- agriculture (p. 27)
- trade (p. 31)
- ore (p. 31)

Essential Questions Consult your Reading Notes and, when necessary, *History Alive! The Ancient World*. For each question below, record notes that prepare you to answer it.

1. How did people obtain food during the Paleolithic Age? What problems resulted from this method?
2. What significant change in the climate happened between the Paleolithic and Neolithic Age? In what ways did that change affect human life? (See Online Resources, Essay 4, *Neolithic Societies Around the World*) (6.1.3)
3. Even though it did not happen all at once, what discovery signified the beginning of the Neolithic Age? How did this discovery come about? (6.1.3, 6.2.2)
4. What significant changes came about as a result of agriculture? (6.1.3, 6.2.2)
5. In what regions of the world were pre-Neolithic societies located? List two ways these hunter-gatherers adapted to their environment. (See Online Resources, Essay 4, *Neolithic Societies Around the World*) (6.1.2)
6. In what regions of the world were Neolithic societies located? List two ways these people adapted to their environment. (6.1.2)

Timeline Label and illustrate a timeline with the events listed below. For

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